

## **CHILD EMPOWERMENT CRC MONITOR**

## ANALYSIS OF HOW CHILDREN'S PARTICIPATION AND EMPOWERMENT OF CHILDREN HUMAN RIGHTS DEFENDERS WAS ADDRESSED BY THE UN COMMITTEE ON THE RIGHTS OF THE CHILD DURING ITS 82<sup>ND</sup> SESSION

## (9 SEPTEMBER- 27 SEPTEMBER 2019)

## 1. CHILDREN'S PARTICIPATION IN THE DIALOGUE AND THE CONCLUDING OBSERVATIONS

During the 82<sup>nd</sup> session, the UN Committee on the Rights of the Child (Committee) reviewed the following States: **Australia, Bosnia and Herzegovina, Mozambique, Portugal, Republic of Korea, Georgia (OPSC and OPAC) and Panama (OPAC)**. The table below includes 2 sections that highlight 1) how the Committee has brought up the issue of children's participation and children human rights defenders (CHRDs) with the abovementioned States and 2) what it has recommended as necessary actions to be undertaken. The first section compiles the specific questions and comments on children's participation and CHRDs that were made by the Committee to the State delegations during the constructive dialogues (list of Committee members <u>here</u>); the second section includes the references to children's participation and CHRDs that can be found in the Concluding Observations (COBs).<u>Webcast</u> of the dialogues and <u>COBs</u> can be found on these links.

	Committee comments and questions	Reference to children	's participation in the COBs
Country	Committee comments and questions during the dialogue <sup>1</sup>	As a general principle (Respect for the	Other clusters
		views of the child)	
	Amal Salman Aldoseri (Bahrain) ✓ On freedom of expression: what	The Committee recommends to the State party to:	The Committee refers to child participation in the
Republic of Korea CRC	On freedom of expression, what platforms exist in schools for children to express their views? How do you ensure that the opinions collected by students contribute in the decision making of their schools? Do students participate in policy making of their schools?	Ensuring that opportunities to express children's views are open to all children at school, regardless of academic performance; Ensuring that the Child Welfare Act provides for the right of children to express their views freely in all matters affecting them, as previously recommended (CRC/C/KOR/3-4, para. 35(a));	<ul> <li>a) Best interest of the child:</li> <li>"Expand the application of the Child Impact Assessment system, with wide child participation"</li> <li>b) Allocation of resources:</li> </ul>

<sup>&</sup>lt;sup>1</sup> This is a list of questions raised by the Committee members based on the internal notes taken by Child Rights Connect. Some questions might not have been captured.



✓ Children who came to meet the		"Enhance child participation in budgeting, including of
Committee requested the later to	Abolishing any age limit on the right of children	existing Child and Youth Assemblies and Participation
ask the delegation whether the	to express their views in all issues concerning	Committees"
government could lover the age of	them, including by expeditiously enacting the	
voting from 19 years to include	draft Family Litigation Act.	c) Freedom of expression, association and
them. Please comment on this.		peaceful assembly:
		"It also recommends <b>promoting child participation</b> and considering lowering the age of voting and membership
<u>Benyam Dawit Mezmur (Ethiopia)</u>		in political parties, now set at 19"
<ul> <li>Is there an effort to move away</li> </ul>		d) Violence, including corporal punishment:
from the adhoc approach of child		
participation to a more		"Intensify awareness-raising and education programmes
institutionalized and systematic		on all forms of violence and abuse; promote non-violent
approach of child participation? It is		communication and conflict mediation in schools and
not clear to which extent the views		positive, non-violent and <b>participatory forms</b> of child-
expressed by children inform policy		rearing; and encourage the reporting of violence and abuse"
and law, please share your		abuse
observations on this. Are there		e) Adolescent health:
efforts are made to provide		
feedback to children who are		"the Committee recalls its previous recommendations
involved in child participation		concerning the prevention of obesity, smoking and
processes?		drinking, including by imposing stricter regulations on
		alcohol advertising, increasing smoke-free spaces,
		promoting sports and physical activities and
		encouraging children's participation in life-skills
		education on preventing substance abuse"
		f) Children deprived of a family environment:
		"Ensure adequate safeguards and clear criteria, based
		on the child's needs, best interests and views, having
		regard to age and maturity, for determining alternative
		care placement"



			<ul> <li>g) Education and the aims of education:</li> <li>"Strengthen and diversify career counselling and the Free Semester System, with particular attention to out of school children, and ensure that children's views form the basis for the career choices"</li> <li>"Strengthen measures to combat bullying, including cyberbullying, that encompass: prevention, early detection mechanisms, empowering of children and professionals, intervention protocols and harmonized guidelines for the collection of case-related data"</li> </ul>
			h) Adoption
			"Ensure that adopted children are informed of their right to seek information on their biological parents and have appropriate access thereto"
	<ul> <li>Benyam Dawit Mezmur (Ethiopia)</li> <li>✓ In the State party report, the instances in which children's voices</li> </ul>	The Committee recommends to the State party to:	The Committee refers to child participation in the recommendations on:
	are given due consideration - particularly in the court settings-	Ensure that children's views are given due consideration in courts, schools, relevant	a) Education, including sexual violence in schools:
Mozambique CRC	are mostly oriented towards family law issues for example adoption, how about on other contexts other than the family law environment?	administrative and other processes concerning children and in the family through, inter alia, the training of professionals working with and for children and the development of operational procedures or protocols to ensure respect for the	strengthen its efforts to guarantee, based on the <b>principles of inclusion, participation</b> and non-discrimination, the right of the child to rest and leisure, to engage in age-appropriate recreational activities,
	<ul> <li>The State party reports highlighted the activities conducted through the child parliaments, school councils, the Child Protection Committees, etc, how effective</li> </ul>	views of children in administrative and judicial proceedings; Strengthen the Children's Parliament as an independent, democratic and adequately	cultural life and the arts, and to access safe playground spaces" b) Children in street situations:



<ul> <li>have these initiatives been in involving children and taking their views into consideration? The freedom of association is only guaranteed for persons above the age of 18, could this be confirmed?</li> <li>The freedom of association is only guaranteed for persons above the age of 18, could this be confirmed?</li> </ul>			
If yes, why is it the case?	<ul> <li>involving children and taking their views into consideration? The report also states that gender and geographical representativity is taken into account, please provide more details. How are children with disabilities involved as representatives in such bodies and how are their voices given due consideration in law, policy and practice of the government?</li> <li>The State party has identified a challenge: "certain negative social norms are a major constraint for child participation". What has been done to tackle this challenge? What has been the impact of those interventions?</li> <li>The freedom of association is only guaranteed for persons above the age of 18, could this be confirmed?</li> </ul>	<ul> <li>in disadvantaged or vulnerable situations, and ensure that its outcomes are systematically fed into public decision-making;</li> <li>Conduct awareness-raising activities to promote the meaningful and empowered participation of all children in the family, the community and schools, including within school councils and child protection community committees, paying particular attention to girls, children with disabilities and children living in rural or remote</li> </ul>	<ul> <li>nature and root causes of the presence of children in street situations in order to develop a national strategy and plan of action, with the participation of children, to support such children"</li> <li>c) Adolescent health:</li> <li>"Ensure girls' access to family planning services, affordable contraceptives and safe abortion and postabortion care services, and ensure that their views are always heard and given due consideration in abortion decisions"</li> <li>d) Impact of climate change on the rights of the child</li> <li>"Ensure that the specific vulnerabilities and needs of children, as well as their views, are taken into account in the development of policies or programmes addressing the issues of climate change and disaster risk</li> </ul>



Georgia OPSC &OPAC	None	None	None
Australia CRC	<ul> <li>✓ How do you ensure that aboriginal children living in residential care or remotes areas are able to express their opinion freely?</li> <li>Clarence Nelson (Samoa)</li> <li>✓ What measures are taken to ensure children's right to be heard is respected and their opinions are taken into consideration in decision making?</li> <li>Cephas Lumina (Zambia)</li> <li>✓ Asked about measuring the benefits and impact of the resources allocated, including children's participation in budget elaboration processes and surgical intervention on intersex children, which many international bodies, including this Committee, considered harmful.</li> <li>✓ How is the principle of respect for the views of the child applied and interpreted in Australia? Is there any published guidance or</li> </ul>	The Committee recalls its previous recommendations and recommends the State party to enhance children's meaningful and empowered participation within the family, community and schools, with particular attention to girls, children with disabilities, Aboriginal and Torres Strait Islander children.	<ul> <li>The Committee refers to child participation in the recommendations on:</li> <li>a) Allocation of resources</li> <li>To establish appropriate mechanisms and inclusive processes through which civil society, the public and children may participate in all stages of the budget process, including formulation, implementation and evaluation.</li> <li>b) Dissemination, awareness-raising and training.</li> <li>To strength its awareness- raising programmes on the Convention, including through greater media and social media engagement, in a child-friendly manner, promoting the active involvement of children in public outreach activities including measures targeting parents, social workers, teachers and law enforcement officials.</li> <li>a) International cooperation.</li> <li>To adopt a child-rights based approach in respect of its trade agreements and development aid policy and programs, with the rights of children and their engagement included in program design, delivery and evaluation.</li> <li>b) Children deprived of a family environment</li> </ul>



	<ul> <li>assistance to assist the State in this regard?</li> <li>✓ What progress had been made towards the goals of the Paris Climate Change agreement in Australia and how were children involved in the design of climate-change policy?</li> </ul>		The Committee urges the State Party to strongly invest in prevention measures for children and their families to avoid child removal and, when this is a necessary measure, to limit it to the shortest time possible, and <b>ensure participation of children,</b> their families and communities in decision-making, to guarantee an individualised and community-sensitive approach.
Bosnia and Herzegovina CRC	<ul> <li>Mikkiko Otani (Japan)</li> <li>✓ How children views are considered in the new State Party action plan 2020-2023?</li> <li>✓ Were children involved in the last national review of the implementation of SDGs?</li> <li>✓ Is the government supporting or planning to support the initiative of the children's council and how?</li> </ul>	The Committee recommends to the State party to: Supporting the activities of the Council for Children of Bosnia and Herzegovina for promoting <b>child participation in developing policies and</b> <b>decisions concerning child rights at all levels</b> and strengthen programmes and awareness-raising activities to remove all barriers for children to express their views at all levels and ensure the meaningful participation of all children within the family, community and schools, including within student council bodies, and in decision-making in all matters related to children, and with particular attention to children in vulnerable situations.	The Committee refers to child participation in the recommendations on: a) Comprehensive policy and strategy The Committee recommends the State party to provide the new action plan with sufficient resources and in a consistent manner throughout the territory of the State party with the full participation of children and civil society organizations. It also recommends that the State party establish a mechanism for regularly monitoring its implementation. b) Corporal punishment Raise awareness among parents and the general public on the harmful effects of corporal punishment for children so as to promote alternative positive,



			nonviolent and <b>participatory forms of child-rearing</b> and discipline
			c) Abuse and neglect
			Further strengthen awareness-raising programs on different types of violence and abuse against children with <b>the involvement of children</b> to prevent them from engaging in violence, establish clear and accessible reporting procedures for children, parents and professionals working with children and ensure children's access to child-friendly support and protection services
			d) Children in street situations Provide civil society organizations with necessary support to raise awareness on the rights of children in street situations and to facilitate participation of children in the development of plans and programmes designated for their protection.
	<u>Clarence Nelson (Samoa)</u> ✓ Welcomed the act. 1.41 from 2015		The Committee refers to child participation in the recommendations on:
Portugal CRC	<ul> <li>Welcomed the act. 1.41 from 2015 on improving child participation and child-friendly procedures in tutelary civil procedures, in addition and commended Portugal for ensuring child participation</li> <li>In scholar and health care systems. At the same time there are concerns, children do not feel that there views or opinions matter in some settings such as residential</li> </ul>	The Committee recommends to the State party to: Developing toolkits for the <b>consultation of</b> <b>children on national policy development</b> that affects them to standardize such consultation at a high level of inclusiveness and participation.	<ul> <li>a) Children with disabilities:</li> <li>Adopt, in consultation with children with disabilities and their families, a new comprehensive strategy for the inclusion of children with disabilities in all areas of life and allocate resources for its monitoring and implementation.</li> <li>b) Corporal punishment:</li> <li>Build the capacities of professionals that work with and for children, on positive, non-violent and participatory</li> </ul>



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	<ul> <li>care, where there are evidences that children have little or any opportunities to express their opinions.</li> <li>Child participation in other judicial or general administrative procedures is not being ensured in the legislation. It is crucial that children are given the space, the voice and audience in all aspects of their lives. Can Portugal identify good practices of this nature? Are there any plans to enhance the right of the child to be heard in this respect for example by facilitating a children's parliament?</li> </ul>		forms of child-rearing, and reinforce actions to promote these forms of child-rearing in society
Panama OPSC	<ul> <li>Philip Jaffé (Switzerland)</li> <li>✓ Were any children or youth organizations informed or involved in the report drafting process? He highlighted the importance of proactively disseminating the instrument among them.</li> <li>✓ Are Children Human Rights Defenders given due visibility in Panama and are they supported</li> </ul>	None	<ul> <li>a) Dissemination and awareness-raising</li> <li>The Committee is further concerned that children have been insufficiently consulted in the preparation of the State party's report and in the implementation of the Convention.</li> <li>Enhance its efforts to make the principles and provisions of the Optional Protocol widely known to the members of the security services and the public at large, in particular in a child-friendly manner for children and their families.</li> <li>Strengthen efforts to actively and systematically consult children, including through representative non-governmental organizations and children's</li> </ul>



and consulted by government	associations, in the promotion and implementation of
entities?	children's rights, including by ensuring their
	participation in the follow-up to the concluding
	observations of the Committee and the preparation of
✓ Are Children Human Rights	the next periodic report.
Defenders active on how public	
policy is carried out?	



The Committee continued to raise questions and issue recommendations on children's participation within the cluster General Principles under Respect for the views of the child (Art. 12), as well as integrating the principle into other clusters. The questions raised by the Committee mainly focused on the general principle of the Respect for the Views of the Child, within the family, government (in the development of various laws, policies and programmes and in budget allocation), in school settings and in judicial proceedings affecting them. Noticeable during this session was an increase in questions relating to children's participation and environmental decision-making and to civil rights and freedoms and empowerment (such as freedom of association and freedom of expression).

Moreover, the 82<sup>nd</sup> session was characterized - compared to the two previous sessions - by a higher number of questions on civil rights and freedoms broadly speaking; notably, the right to privacy, access to appropriate information and freedom of religion and worship. These questions did not explicitly link to child participation or children acting as human rights defenders.

There were only two questions - during the review of Panama - in which the Committee used the term "Children Human Rights Defenders" during the session. These were in relation to whether CHRDs are given due visibility and whether they are supported and consulted by government entities, and whether CHRDs are active on how public policy is carried out. No Concluding Observations included the term.

In the Concluding Observations (COBs), similarly to the 80<sup>th</sup> and 81<sup>st</sup> sessions, the Committee integrated children's participation into other clusters for all five States reviewed under the CRC as well as for one country (Panama) reviewed under OPSC. Child participation or children human rights defenders were not part of the State reviewed under OPSC and OPAC (Georgia). For the 82<sup>nd</sup> session, children's participation was referred to in the clusters:

General measures of implementation (Allocation of resources, Comprehensive policy and strategy, Dissemination, awareness-raising and training)
 General Principles (Best interest of the child)
 Civil Rights and Freedoms (Freedom of expression, association and peaceful assembly, Access to appropriate information)

Violence against children (Abuse and neglect, Corporal punishment)

Family environment and alternative care (Children deprived of a family environment, Adoption)

Disability, basic health and welfare (Children with disabilities, Adolescent health, Impact of climate change on the rights of the child)

Education, leisure and cultural activities (Education and the aims of education, Education, including sexual violence in schools)

Special protection measures (Children in street situations)

The subtopics in which most reference were made to the Respect for the views of the child were corporal punishment and dissemination and awareness raising followed by allocation of resources, adolescent health as well as adoption and children in street situations. More generally, the CRC COBs of the 82<sup>nd</sup> session mostly made reference of the respect of the views of the child under the cluster of general measures of implementaions. During the 80<sup>th</sup> and 81<sup>st</sup>



session (minus one country for the latter), all countries received a CRC COB on the subtopic of corporal punishment and partipatory forms of child-rearing. This was not the case for the 82<sup>nd</sup> session where only 3 out of 5 States received a COB on this issue.

Moreover, in four State CRC COBs, the Committee urged the State party "to ensure the meaningful participation of children in the design and implementation of policies and programmes aimed at achieving the 17 Goals as far as they concern children", under the section of the COBs "Main areas of concern and recommendations". Such recommendation was not made in the COBs for the Republic of Korea, nor in the COBs of Georgia and Panama reviewed under the OPSC and OPAC. All the COBs of the two last sessions contained the above mentioned recommendation.