

Survey for children on Child Rights Mainstreaming: Tell the UN!

Deadline to respond - 30 September

Introduction story:

Sara is 12 years old and she goes to school and has a lot of friends there. On Monday, Sara sees her teacher punishing her friend Pato because he protested to end violence against children at home and at school. Later, Pato tells Sara: "I would like to be a superhero who protects children from unfair things of this world! That's why I protested, but now our teacher is punishing me." Sara doesn't understand why Pato got punished. She thinks this punishment was unfair.

While having dinner, Sara speaks about the protest & punishment with her parents. The parents of Sara get angry and tell her not to question her teacher because she knows how to educate children. Now Sara is even more upset because her parents don't understand her.

That night, Sara says: "Now, it's time to become a detective and explore this problem". Sara googles "children protesting" to find out why punishing Pato was not the right thing to do. She finds out that every child in this world has "things" which the child is allowed to have or to do. These "things" are called "children's rights" and children and adults have to respect and protect these rights. So, Sara understands why not respecting children's views was wrong! Sara is upset that many adults like her teacher and parents don't know about child rights. Even many children don't know about their own rights!

Later, she finds [a page on child rights mainstreaming](#) and reads more about the role of the United Nations (UN). She understands that everyone, including the UN, has to do more work to make sure that child rights are well-known by everyone and to convince governments to prevent situations like Pato's from happening. Now, the UN is putting some extra efforts to work on child rights by writing instructions called "the UN Guidance Note on Child Rights Mainstreaming". The UN is asking children to participate and support this process! Finally, Sara says: "I want to become a leader of this process and inspire other children. Children's rights are super important to all children in this world!" She encourages all her friends and children from the community to participate in this process.

This survey is open to all children (anyone under 18 years old). If you are over 18, you can find the survey for adults [here](#).

You are not expected to already know about child rights mainstreaming and the United Nations (UN) and its work to take this survey.

[Click here](#) for a short story to help introduce this survey. 😊

Helpful links

- Click [here](#) for explanations of difficult words.
- [Link to child-friendly webpage](#)



Questions

Are you taking this survey as an individual child or as a group of children?

- Option 1: Individual child
- Option 2: Group of children

(Option 1 answer):

1. In which country do you live?
2. How old are you?
3. What is your gender?
 - a. Female
 - b. Male
 - c. Other
 - d. I prefer not to answer

(Option 2 answer):

What is your country?

How many children are participating in this reply?

What is the age of the participating children?

What is the gender of the participating children?

What is the organisers name, organisation and contact details?

4. Are you familiar with the **United Nations Convention on the Rights of the Child (UNCRC)**?
 - a. Yes – It's great that you already know about the UNCRC! Here, you can see the child-friendly version of the UNCRC with rights like respect for children's views and access to information.



b. No - Here, you can see the child-friendly version of the UNCRC. The [UNCRC](#) lists the rights of all children (i.e. respect for children’s views, access to information). Many States have promised to respect and make these rights a reality for children in their countries.

5. Are you familiar with the **United Nations (UN)**?
- a. Yes – Excellent! If you still want to take a look, [here](#) is a good video about the UN.
 - b. No - [Here](#) is a good video about the UN.

Explanation for both answers: The UN is an international organisation and started its work in the year 1945. Today, the UN is made up of 193 countries (which are the UN Member States). The main task of the UN is to improve the world for everyone. The three main tasks & pillars of the UN include human rights, peace & security and development.



The UN is made up of lots of different parts with their own area of work. Some parts help to monitor and report on the work under these three main pillars or tasks, and other parts focus on specific issues (like health or environment) or groups (like children or refugees). If you want to find out more, you can click [here](#)!

6. Did you know that **every part of the UN** should work on **children’s rights**?

- a. Yes
- b. No

Explanation for both answers: The **UN Committee on the Rights of the Child** (a UN group of experts working on child rights) said that every part of the UN should work on child rights and make them well-known to everybody!

7. Do you know who the **UN Secretary-General** is and which role the Secretary-General plays?
- a. Yes
 - b. No

Explanation to both answers:



Currently, that's him, Mr. António Guterres! He has the highest position in the UN. He promotes the UN's work, and he defends and speaks for peace in our world.

You can watch him [here](#) sharing ideas on how we can all work together for a better future for our planet and humanity. He calls this 'Our Common Agenda.'



8. Do you know how the UN is putting child rights into action?
- a. Yes
 - b. No

Explanation to both answers: The UN is working on supporting States by assessing how they promote and protect children's rights, giving them recommendations on how to do so and assisting them with projects. In addition, the UN is empowering and building capacities of various people, including children, women and refugees. Also, the Secretary-General has written about the important role of children within civil society, and the UN has agreed to make sure that children can meaningfully participate in the discussions on climate change, for instance.

9. Do you know what **child rights mainstreaming** means?
- a. Yes
 - b. No

Explanation to both answers: Child Rights Mainstreaming means making sure child rights are well-known to everyone (also to children), everyone is taking action and investing time & resources on child rights. Mainstreaming means thinking about and acting on child rights in all decisions and actions. It also means empowerment of children to participate and claim their rights. Click here to read Child Rights Connect's child-friendly document about child rights mainstreaming in [English](#).

10. Have you heard of the “**UN Guidance Note on child right mainstreaming**” which the UN Secretary-General agreed to develop? Do you know why it’s important?

- a. Yes  - That’s awesome! If you want to read the explanation again, please click [here](#).
- b. No  If you want to read the explanation, please click [here](#).

Explanation to both answers: The UN Guidance Note on child rights mainstreaming is very important! Through the guidance note, the UN will say how every part of the UN can improve its work and better integrate children’s rights!



The Secretary-General has already published a guidance note on children, but it was just about [justice](#). There is also one on [civic space](#) where children are recognized as important civil society actors!

11. Do you have any experience with the UN?
- Yes
 - No
 - If yes --> please give us some examples

11 A) Thanks to your experience with the UN, do you have any ideas to improve child rights mainstreaming?

- Yes
- No
- If yes --> please tell us what ideas you have



12. What do you think should be included in the **UN Guidance Note on child rights mainstreaming to guide and help the UN become better at child rights mainstreaming**?

13. What else would you like to see the UN doing to make child rights mainstreaming happen?

14. Are there any examples where child rights are made well-known and put into action (in your community, school, or another place) to inspire the UN?

- Yes
- No
- If yes, please give some examples

15. Would you like to participate in an online discussion to talk more about **child rights mainstreaming** and share your opinion and ideas

- a. Yes  - Fantastic! We will try to keep you informed about the date and time! Please, feel free to check our [website](#) for any updates.
- b. No  - You can keep checking this [page](#) to follow the drafting process of the Guidance Note!
- c.

16. Is there any other way you would like to feed into the development of the **UN Guidance Note on child rights mainstreaming**? Please share your ideas!

Thank you very much for taking this survey!

Your answers are very helpful to us. 😊

Please, keep checking our [child-friendly website](#) for more information & updates.

We are looking forward to advancing this process of child rights mainstreaming together with your support and participation!