| Age | Торіс | Statement | Region |
|-----|-----------------------------------|---|------------------------|
| 17 | Right to Information access | We should commit to ensuring that every child has the right to access information, for it is the key that unlocks a world of possibilities. Without it, their health may suffer, their ability to navigate daily challenges may falter, and their capacity to distinguish between right and wrong may diminish. We must stand united in our determination to empower children with knowledge, enabling them to make informed decisions and shape a brighter future. | Peshawar- Pakistan |
| 14 | Access to Justice | Every child deserves access to justice, for without it, injustice prevails, dreams are crushed, and our society falters. Let us unite, demanding a world where no child is denied their rights and where justice knows no boundaries | Peshawar- Pakistan |
| 14 | Access to Justice | I am Fatima ,15 years old from Pakistan. For me access to justice means to have fair laws and government support. We being children, suffer through a lot of injustice world can be made a better place by working | Islamabad- Pakistan |

| | | together,spreadingawareness,andnochildisdeprivedofjustice.Soshoutoutbecauseyoudeservetobe heard. | |
|----|--------------------------|--|-------------------------|
| 14 | Access to Justice | Children must have to access to justice both as a matter of fairness and as a matter of their wellbeing. Access to justice is grounded in the right of the child to seek remedies in case of (alleged) rights violations. It implies legal empowerment of children and access to justice mechanisms and remedies that are child-sensitive. | Islamabad- Pakistan |
| 13 | Access to Information | Access to information is a fundamental human right which establishes that everyone can access information from public bodies, subject only to a limited regime of exceptions in keeping with a democratic society and proportionate to the interest that justifies them. | Islamabad- Pakistan |
| 13 | Substantive issues | opportunities for children to freely express their views in a supported environment, listening to their views and considering their views | Rawalpindi- Pakistan |

| | | when making decisions | |
|----|--|---|------------------------|
| | | that affect them. | |
| 13 | Access to Education | Access to education is bond to its compulsory nature all school-aged children must be granted access free from any form of discrimination. The right to education pays attention especially to disadvantaged groups of learners who often need the chance to compensate what they might not get from their families or communities. | Islamabad- Pakistan |
| 17 | Rapid Response mechanism | Children needs rapid response for child protection in emergencies refers to al I efforts to prevent and respond to abuse, neglect, exploitation and violence against children. | Karachi- Pakistan |
| 15 | Capacity-building and awareness- raising | Training workshops, community outreaches, and educational activities for government and non- government stakeholders working to enhance capacities for social protection and interventions. Workshops provide participants with tools and skills to strengthen the services they already provide to improve child rights. Children can aware their right through these kinds of workshops & fight for their rights. | Karachi- Pakistan |

| 1.4 | Departing | The year first stop to a shild | Kawa alat |
|-----|-----------|---------------------------------|-----------|
| 14 | Reporting | The very first step to a child- | Karachi- |
| | Mechanism | friendly reporting | Pakistan |
| | | mechanism. For Children, a | |
| | | complaint will often | |
| | | comprise a formal, usually | |
| | | written, document giving the | |
| | | reasons why the person | |
| | | claims his or her rights have | |
| | | been violated and by whom | |
| | | or by which | |
| | | institution/public body. It is | |
| | | important for children to feel | |
| | | safe and secure when | |
| | | reporting their issues. | |
| | | Perhaps a dedicated hotline | |
| | | or chat service could be | |
| | | established where children | |
| | | can anonymously report | |
| | | their problem. | |
| | | | |

To add Pakistan's children facing difficulties

- Education is affected by smogs
- Flooding
- current year huge flooding affected children education and many protection issues

Kezia's video message

will see if they can request an additional slot to speak - Pakistan