



Child Rights Connect's Children's Advisory Team (CAT) is a global team of child human rights defenders who support Child Rights Connect to shape and take forward activities on children's rights. The CAT is part of the structure of Child Rights Connect and renews its mandate every other year.

The child advisors are selected on a basis to ensure inclusivity, diversity and fairness. Each child advisor has a supporting organisation which provides them with personal assistance throughout their mandate.

Read about the 17 child advisors of CAT 2025 and how they imagine a better world for all children of today and tomorrow!



HOW DO YOU IMAGINE A WORLD WHERE ALL CHILDREN ARE SAFE?

From my perspective as a CHRD, I imagine a world where we are all safe as the ideal environment in which we can properly develop as children and adolescents, starting with the implementation of positive parenting in all families, hand in hand with the empowerment of each child and support towards spaces where we can express what we think, feel and what we propose, so that each of us has access to a free and quality education.

This world is not designed for children to have to adapt to an adult space; on the contrary, it is where we can all walk hand in hand and grow together.

I see that there are no cases of violence against children and adolescents, disappearances or recruitment, there is no adult-centrism and the principle of priority is a reality. With it, many safe, comfortable and friendly spaces for all children and adolescents, to worthily promote the leading participation of children and adolescents accompanied by the full exercise of the right to access information, achieving recognition of the power of thought and action that we have, allowing us to have greater influence within public policies.

It would be a world in which the term "child citizenship" is recognized by law, so that we are legally citizens, ensuring that everyone sees us as the agents of change that we are, understanding that change lies within us and that investing in children and adolescents will never be a waste of time. This is how I imagine a world where we are safe, one that seems to be getting closer and closer, and that requires collective work to become a reality.

KAREN, 16, MEXICO



HOW DO YOU IMAGINE A WORLD WHERE ALL CHILDREN ARE SAFE?

A world in which all children are safe, is a world in which every individual makes an effort to make a child safe. When cooperating, people can easily make children live safer due to the shared goal. A world in which all children are safe, is a world in which a stranger can offer help to a lost child without coming off as creepy. A world safe for children, is a world in which children feel supported and protected from a young age. And a world safe for children is a goal that every person should set for the future.

**OMAR, 16,
JORDAN**

Me Kamsi, a Nigerian citizen, I imagine a world where all children are safe, protected and free, a world where children are cared for, where violence does not exist, where children thrive peacefully with their loved ones. A place where the voice of children are heard, a place where children are protected from harm. In a world where every child has a home, enough food to eat and access to quality education, where they can learn and grow without fear. It is a peaceful place where all children are treated with kindness and respect.

**KAMSI, 15,
NIGERIA**



HOW DO YOU IMAGINE A WORLD WHERE ALL CHILDREN ARE SAFE?

It would be a beautiful world because children would have the freedom to walk to school with friends, and we could enjoy the cities more. If they suffered abuse at home, there would be protection to ensure that the authorities would do something, listen to them, and help them.

There would be greater development in the country because by growing up freely with an education that ensures protection, we will grow up with the idea of helping others and being better people; we will be able to change the world; we will not allow bullying; we would be more understanding people who would help each other; we will not judge others, and money would not be the most important thing, but people.

If the world were safer for us, there would be no children in war, in situations of exploitation, or human trafficking, nor would they be abused by adults who take advantage of this lack of protection to violate our rights. In the family, if parents had more support in raising their children, perhaps abuse would not be present, and the home would not be an unsafe place for us.

.It would certainly also improve our mental health because we wouldn't have access to harmful risks like vaping, the internet, social media, and information inappropriate for our age; we would socialize and play more in the neighborhood and in parks. A safe world for children and adolescents would be one that recognizes the importance of our rights and would be a kind and happy place to live.

MIRANDA, 14, COLOMBIA



HOW DO YOU IMAGINE A WORLD WHERE ALL CHILDREN ARE SAFE?

I imagine a world where all children are safe as a place where every child is cared for, respected, and free to be themselves. A world where families, communities, and governments work together to protect children from harm, where there are strong laws to protect their rights, kind adults to guide them, and equal opportunities. Safe schools, clean neighborhoods, and equal access to healthcare, clean water, healthy food, and education are abundant. There, children are not only protected but empowered to explore, learn, and thrive, knowing that their well-being matters to everyone around them.

AIMEE, 16, TRINIDAD & TOBAGO



HOW DO YOU IMAGINE A WORLD WHERE CHILDREN'S RIGHTS ARE RESPECTED?

In a world where children's rights are respected, every child in the world will be in a good school with quality education, children will have adequate access to health care services and a good protection from harm especially in situations of violence and war. I believe that if children's rights are respected, we will have a world where not only the rights, but also the opinions and safety of children around the world will be respected.

TARA, 16, SOUTH AFRICA



HOW DO YOU IMAGINE A WORLD WERE CHILDREN'S RIGHT ARE RESPECTED ?

A world where children's rights are respected looks so beautiful to me. Children have access to quality education, no matter their gender, location, background, or identity. I imagine a world where children can play, have fun, and enjoy their childhoods. I want them to have a childhood.



Unfortunately, in my country, Afghanistan, many children face difficulties from a young age and don't get to experience childhood. I want to see children in school, with food, shelter, and their parents. I want to see happiness and smiles on their faces. A world far away from war, where they can thrive and grow without fear.

TAHERA, 16, AFGANISTAN

I imagine a world where children's rights are not only written in conventions and various documents, but are consistently implemented in everyday life. It is a world where every child has a safe home, access to quality education and healthcare without fear of violence, discrimination, or neglect.

In this world, children's voices are respected, their needs are placed at the center of social policies and adults support them in achieving their dreams. Every child, regardless of origin, religion, nationality or skin color has equal opportunities for a happy and fulfilling life, surrounded by love, care, and respect. In a world where children's rights are respected, society invests in the development of every child, because children are the future.

SUMEJA, 16, BOSNIA-HERZEGOVINA



HOW DO YOU IMAGINE A WORLD WHERE CHILDREN LEARN ABOUT THEIR RIGHTS?

In a world where children learn about and actively practice their rights, education would go beyond textbooks, empowering them to speak up, make decisions, and contribute to their communities. Schools would integrate lessons on equality, safety, and freedom of expression, ensuring that every child understands their worth and the protections they deserve. Parents, teachers, and leaders would listen to children's voices, fostering a culture of respect and inclusion. Platforms would exist for young people to express their opinions on issues affecting them, and their ideas would be taken seriously in shaping policies. By growing up in an environment that values their rights, children would become confident, responsible individuals who advocate for fairness, empathy, and justice in society.

LANA, 14, CROATIA



I imagine a world where every sector — governments, businesses, and society — respects children's rights and ensures they understand and can exercise them. Systems should be built with children at the center, prioritizing their safety, well-being, and autonomy. As someone passionate about a safer digital world, I envision platforms being transparent about how children's data is used and providing simple ways to opt out. When children learn about their rights early, they grow into changemakers who can help others navigate both the online and offline worlds with confidence, without fear of being harmed, misused, or deceived.

NIDHI, 16, AUSTRALIA



HOW DO YOU IMAGINE A WORLD WHERE CHILDREN LEARN ABOUT THEIR RIGHTS?

A world where children learn about their rights, means a world where children are treated fairly. Children will grow up knowing they have a voice, and that their voice matters. A world where they learn about their rights in school, not just as a list of rules, but as a base for self-expression, creativity, and freedom.

They will discover that they have the right to an education that helps them thrive, to healthcare that keeps them safe, and to express themselves without fear of judgment.

They will learn that they deserve to be treated with respect, and that they have the ability to stand up for themselves and others. As they mature, they will become confident, curious, and compassionate individuals who know their worth and are equipped to make a positive difference in the world.

SARAH, 14, CANADA



HOW DO YOU IMAGINE A WORLD WHERE CHILDREN LEARN ABOUT THEIR RIGHTS?

I envision a more just, equitable and, above all, empowered world, where children are the undisputed protagonists of their own destiny. Every morning they discover their rights as explorers drawing new routes on a vast map of possibilities, and classrooms are transformed into living spaces of excitement and wonder.

There, the right to education stands as a bridge of firm words that connects each mind with unprecedented horizons; in every corner, their voices ascend, they are heard and take an active part in the decisions that affect their well-being. It is a luminous and dynamic scenario: the awareness of their rights sprouts with precision, strong as a tree of eternal sap, capable of defying the winds of indifference and opening the way to a more balanced and solidary tomorrow.

DULCE, 15, ECUADOR

I imagine that a world where children learn about their own rights is the same world where children know what they are able to ask for and are obliged to receive. More children would know that they can stand up and demand what their rights guarantee for them, no matter the situation that they are in, as those rights have been created to make a better environment for children to develop and live in.

DENIS, 17, BULGARIA



HOW DO YOU IMAGINE A WORLD WHERE ADULTS LISTEN TO CHILDREN?

Imagining a world where adults listen to our thoughts, opinions, emotions and feelings is something extremely important. As a children having our space to share our thoughts, to think and have conversations with adults from a very young age make a huge impact on our personality, confidence and mindset. When we get to practice making choices, we learn to take responsibility and shape our own future.

In my imagination having this privilege make a healthy environment for us. It leads to a better physical, mental and emotional health, develop our self in the right way, create our own space the way we dream of and want, and, most importantly, have all our rights. Making mistakes is normal thing without being blamed. Talking is the first way to communicate and resolve our problems, expectations and needs, so it's helpful in building a world where all our problems are solved, our rights are upheld, we gain skills, and, most importantly, we develop ourselves in a healthy way.

LAYAN, 16, PALESTINE



In a world where adults listen to children, we would all have the opportunity to have a future. Not only the now would be taken into account, as adults won't see further their time, but the tomorrow would also be anticipated. Children wouldn't have to fight for their opportunities as everything would be possible, or at least, tried to be put into action. We would be more open to know each other, just as children are, since kids don't see further than people; races, classes, sexes are inexistent.

In a world where adults listen to children, not only would kids learn from aged ones, but aged ones would learn about children too.

NAHIA, 16, SPAIN



HOW DO YOU IMAGINE A WORLD WHERE ADULTS LISTEN TO CHILDREN?



A world where adults listen to children would be more just and inclusive, with spaces for us to meaningfully participate in discussions and decisions that will affect our future. It would be a world that welcomes our desires and needs, protects our rights, and prepares us to be more aware, fair, and caring adults tomorrow.

JULIA, 13, BRAZIL

In a world where adults listen to children I can picture a vast range of possibilities, opportunities and benefits. This would be a world where conversations would be woven with curiosity and respect. The voice of the youth would not just be heard but celebrated and respected. With adults listening to children when it comes to decisions that shape their surroundings and future, there would be fresh ideas and perspectives which would enable better decisions to be made. This is not just relevant for decision and policy makers but also to households, classrooms and other everyday situations. When adults listen to what children have to say it creates an environment where children feel valued, which increases confidence and self esteem empowering them to become architects of their own future.

I feel it is not impossible to imagine a world where the views of children are heard and valued. We are not trying to re-invent the wheel. As the youth of today we feel it is only fair and just that we have a stake in the decision making that shapes our future.

SARAH, 15, NORTHERN IRELAND

